



Europass Curriculum Vitae

Personal information



First name(s) / Surname(s) **Tim Krögel**

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E-mail(s) tim.kroegel@eubuilders.org

Nationality German

Date of birth 27/11/1979

Gender Male

Desired employment / Occupational field **International Project Management in the Construction/Public Works field**

Work experience

Dates 01/04/2006 →

Occupation or position held Technical Advisor

Main activities and responsibilities

- Project manager - EU funded (6th Framework) project 'ECWINS' - 8 countries 31 partners; Field: Standardisation; Project Aim: Research.
- Project manager - EU funded project 'Safe Construction' - Turkey, France, Germany; Field: Social Dialogue (Health and Safety); Aim: Awareness Raising & EU policy implementation in Turkey.
- Health and Safety Coordinator - incl. EBC H&S Working Group.
- Other recent policy fields directly involved with: Environment (Waste Directive); Standardisation (Revision of the Construction Products Directive); CSR report...

Other activities:

- Organising Conferences (ex. EBC Annual Congress 100+ participants 11+ countries);
- Writing articles for EBC Newsletter/Press Releases;
- Revision of EBC Website (2006) and keeping Website updated.
- Other activities in relation to lobbying.

Name and address of employer European Builders Confederation (EBC)
4, Rue Jacques de Lalaing
1040 Brussels, Belgium

Type of business or sector EU lobby for SMEs in the construction sector

Dates 01/10/2005 - 28/02/2006

Occupation or position held 'Stagiaire' - Trainee

Main activities and responsibilities OIB.6 - Social Infrastructures

- Day-to-day dealings with contractor for Commission food & beverage infrastructure, weekly meetings, notes, minutes and reports.
- Organisational aspects of Food Auditor time planning - creation of new Excel-based management tool (fully implemented and still in use).
- Follow-up of specific issues and remedies proposed by contractor, etc.

Name and address of employer Office for Infrastructure and Logistics - Brussels (OIB)
European Commission
Brussels, Belgium

Type of business or sector Commission Internal Services

Dates	01/07/2004 - 12/10/2004
Occupation or position held	Trainee - required by University Degree
Main activities and responsibilities	- Daily activities (lobbying). - Main Project: Elaboration of common project (16 member organisation + EBC secretariat) to promote Health and Safety in Craft-enterprises and SMEs in the EU construction sector. As a result I drafted the EBC & Members H&S Charter, adopted in Camogli, Italy in October 2004. The Charter contained practical requirements including the creation of the EBC H&S Working Group active today. - Other activities: assessing projects for EBC participation (ex. ECWINS); follow EU policy developments and project opportunities for EBC.
Name and address of employer	European Builders Confederation (EBC) 4, Rue Jacques de Lalaing, 1040 Brussels, Belgium
Type of business or sector	EU lobby for SMEs in the construction sector
Education and training	
Dates	01/10/2003 - 05/2005
Title of qualification awarded	Masters in General Management (DESS CAAE)
Principal subjects / occupational skills covered	- Business Management (in French & English). - Subjects taught cover all aspects of managing a business, including Law, Financial Analysis, Human Resources, Team Work, Strategy, Accounting, Supply Chain, etc.
Name and type of organisation providing education and training	Institut d'Administration des Entreprises - Aix-en-Provence (IAE) Business School
Level in national or international classification	Masters (France: DESS achieved with 'mention')
Dates	01/10/2000 - 30/06/2003
Title of qualification awarded	Bachelor of Science (Hons) Building Surveying
Principal subjects / occupational skills covered	- Contract Administration, Law - Building Defects, Repair and Costing - Project Management / Interprofessional Team Management - Building Design, Services etc. - Surveys
Name and type of organisation providing education and training	University of the West of England, Bristol Faculty of the Built Environment Bristol, UK
Level in national or international classification	Bsc (Hons) - grade achieved: 2.1
Dates	01/10/1998 - 30/06/2000
Title of qualification awarded	Architecture and Town Planning (Not awarded)
Principal subjects / occupational skills covered	- Architecture - Town Planning
Name and type of organisation providing education and training	University of the West of England, Bristol Faculty of the Built Environment Bristol, UK
Level in national or international classification	Not awarded
Dates	09/1986 - 06/1998
Title of qualification awarded	European Baccalaureate
Principal subjects / occupational skills covered	Normal full-time school with particular emphasis on languages.

Name and type of organisation providing education and training | European School Brussels II
Brussels, Belgium

Level in national or international classification | European Baccalaureate

Personal skills and competences

Mother tongue(s) | German

Other language(s)

Self-assessment

European level ()*

English

French

Spanish

Dutch

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C1	Proficient user
B1	Independent user	B2	Independent user	B1	Independent user	A2	Basic User	A2	Basic User
A2	Basic User	B1	Independent user	A1	Basic User	-	-	-	-

(*) *Common European Framework of Reference (CEF) level*

Social skills and competences

- Very strong ability to adapt to multicultural environment (acquired in European School, Universities abroad etc.)
- Good communication skills (specific emphasis in University curriculum and communication skills essential in current work)
- Team work was also a specific emphasis of University curriculum (major interprofessional team projects in both Bsc and MA)

Organisational skills and competences

- Initiative; Organisational Skills and Leadership:
- Co-founder of the non-profit organisation "Nam Pai Chuan Brussels asbl".
 - Since its creation in Mai 2006, I am the Secretary of this organisation (currently 50+ Members).
 - In addition I have a solid experience in conference organisation (part of my current work).

Technical skills and competences

- Strong abilities for analysing, summarising.
- Some understanding of negotiation technique and theory (2 dedicated seminars in 2004).

Computer skills and competences

- Office Suit - proficient user,
- Dream weaver - proficient user (I created the website for NPCB asbl: www.kungfubrussels.be)
- Access - basic knowledge,
- Web - proficient user,
- General IT - good knowledge,

Other skills and competences

I enjoy travelling (Europe but also Africa, Malaysia, New Zealand...), reading, writing, sports...

Driving licence

Category B - Car

Additional information

Reference letters (and contact details) from my employers and certain University Professors are available upon request.

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.